

Unit	Content	Skills	Assessment	Standards
<p><b>Five Themes of Geography</b></p>	<ul style="list-style-type: none"> <li>• Continents and oceans</li> <li>• Movement of ideas people and resources</li> <li>• Regions</li> <li>• Human Environment Interactions</li> <li>• Identifying location with Longitude and Latitude</li> <li>• Characteristics of a place</li> </ul>	<p>Vocabulary Relating text and visuals Asking questions Observing</p>	<p>MR.HELP Project MR. HELP Quiz Continents and oceans map test</p>	<p>SS.G.1.6-8.LC. Use geographic representations (maps, photographs, satellite images, etc.) to explain relationships between the locations (places and regions) and changes in their environment.</p> <p>SS.G.1.6-8.MdC. Use mapping and graphing to represent and analyze spatial patterns of different environmental and cultural characteristics.</p> <p>SS.G.4.6-8.MdC. Explain how global changes in population distribution patterns affect changes in land use.</p> <p>SS.G.3.6-8.MdC. Explain how changes in transportation and communication influence the spatial connections among human settlements and affect the spread of ideas and culture.</p>
<p><b>Prehistory</b></p>	<ul style="list-style-type: none"> <li>• Primary and Secondary Sources</li> <li>• Perspectives of History</li> <li>• Early and prehistoric humans</li> <li>• Otzi Research</li> <li>• Cave Paintings</li> <li>• 7 Characteristics of a Civilizations</li> </ul>	<p>Research Compare and contrast Vocabulary Relating text and visuals Predicting Asking questions Reading comprehension</p>	<p>Comprehension questions Otzi Research Project 7 Characteristics Presentations</p>	<p>SS.H.2.6-8.LC. Explain how and why perspectives of people have changed over time.</p> <p>SS.H.3.6-8.LC. Classify the kinds of historical sources used in a secondary interpretation.</p> <p>SS.H.3.6-8.MdC. Detect possible limitations in the historical record based on evidence collected from different kinds of historical sources.</p> <p>SS.G.3.6-8.MdC. Explain how changes in transportation and communication influence the spatial connections among human settlements and affect the spread of ideas and culture.</p>
<p><b>Mesopotamia</b></p>	<ul style="list-style-type: none"> <li>• Sumerians, Assyrians, Babylonians</li> <li>• Hammurabi's code and system of laws</li> </ul>	<p>Research Compare and contrast Vocabulary Relating text and visuals Summarizing</p>	<p>Mesopotamia Interactive Notebook Partner readings Reflection writing Interactive Notebook</p>	<p>SS.H.1.6-8.MdC. Analyze connections among events and developments in broader historical contexts.</p> <p>SS.G.2.6-8.MC. Evaluate how cultural and economic decisions influence environments and the daily lives of people in both nearby and distant places.</p>

	<ul style="list-style-type: none"> <li>• Cuneiform and system of writing</li> <li>• City states</li> <li>• Seven wonders of the Ancient World with focus on the hanging gardens</li> <li>• 7 Characteristics of a Civilizations</li> </ul>	Predicting Asking questions Reading comprehension Map identification Note taking	Rewrite Harmurabi's Code Code code into Modern times and compare consequences Comic Strip	SS.CV.1.6-8.LC. Identify roles played by citizens (examples: voters, jurors, taxpayers, military, protesters, and office-holders).  SS.G.3.6-8.MdC. Explain how changes in transportation and communication influence the spatial connections among human settlements and affect the spread of ideas and culture.  SS.CV.6.6-8.LC. Determine whether specific rules and laws (both actual and proposed) resolve the problems they were meant to address.
<b>Ancient Egypt</b>	<ul style="list-style-type: none"> <li>• Politics</li> <li>• Social Class</li> <li>• Religion of Egypt</li> <li>• Pharaohs</li> <li>• Kingdoms</li> <li>• Life in Ancient Egypt</li> <li>• 7 Characteristics of a Civilizations</li> </ul>	Research Compare and contrast Vocabulary Summarizing Predicting Asking questions Reading comprehension Note taking	Ancient Egypt Notebook Social Media Profile Clay Tablet-Hieroglyphics Interactive Notebook Class Discussion Reflection Writing Field Trip to Field Museum	SS.CV.4.6-8.LC: Explain the connection between interests and perspectives, civic virtues, and democratic principles when addressing issues in government and society.  SS.G.2.6-8.MC. Evaluate how cultural and economic decisions influence environments and the daily lives of people in both nearby and distant places.  SS.CV.1.6-8.LC. Identify roles played by citizens (examples: voters, jurors, taxpayers, military, protesters, and office-holders).  SS.H.1.6-8.MdC. Analyze connections among events and developments in broader historical contexts.
<b>Religion (Ancient Israel, and Ancient Asia)</b>	<ul style="list-style-type: none"> <li>• 5 Major Religions: Judaism, Christianity, Islam, Buddhism and Hinduism</li> <li>• Population around the world</li> <li>• Origin in Israel and movement around the world</li> <li>• Religious practices, holidays, important figures, and symbols.</li> </ul>	Research Compare and contrast perspectives Vocabulary Relating text and visuals Summarizing Predicting Asking questions Reading comprehension Note taking	Children's book reflection Create Blooket/Kahoot Comprehension questions Interactive Notebook Interview questions for expert speakers End of Unit One Pager	SS.G.2.6-8.MC. Evaluate how cultural and economic decisions influence environments and the daily lives of people in both nearby and distant places.  SS.H.1.6-8.MdC. Analyze connections among events and developments in broader historical contexts.  SS.G.4.6-8.MdC. Explain how global changes in population distribution patterns affect changes in land use.  SS.CV.3.6-8.LC, MdC, MC. Compare the means by which individuals and groups change societies, promote the common good, and protect rights

	<ul style="list-style-type: none"> <li>• Monotheism vs. Polytheism</li> </ul>			
<b>Ancient Greece</b>	<ul style="list-style-type: none"> <li>• Greek Text/Language</li> <li>• Politics</li> <li>• City-States (Athens, Sparta, Minoans, and Mycenaean)</li> <li>• Democracy</li> <li>• Day in the Life of a Greek</li> <li>• Geography</li> <li>• Mythology/Religion</li> <li>• Important Figures</li> <li>• Olympic Games</li> <li>• 7 Characteristics of a Civilizations</li> </ul>	Research Compare and contrast Vocabulary Relating text and visuals Summarizing Predicting Asking questions Reading comprehension Map identification Note taking	Ancient Greek Interactive Notebook Greek God/Goddess/Hero one pager Reading comprehension questions	SS.CV.6.6-8.LC. Determine whether specific rules and laws (both actual and proposed) resolve the problems they were meant to address.  SS.CV.1.6-8.MdC. Describe the roles of political, civil, and economic organizations in shaping people's lives.  SS.H.4.6-8.LC. Explain multiple causes and effects of historical events.  SS.G.2.6-8.MC. Evaluate how cultural and economic decisions influence environments and the daily lives of people in both nearby and distant places.  SS.CV.1.6-8.LC. Identify roles played by citizens (examples: voters, jurors, taxpayers, military, protesters, and office-holders).  SS.H.1.6-8.MdC. Analyze connections among events and developments in broader historical contexts.
<b>Ancient Rome</b>	<ul style="list-style-type: none"> <li>• Roman Text/Language</li> <li>• Politics</li> <li>• City-States</li> <li>• Government</li> <li>• Important Figures</li> <li>• Trojan War</li> <li>• Rome student vs. Rhodes Student</li> <li>• Inventions (Roads, Aqueducts)</li> <li>• Geography</li> <li>• Mythology/Religion</li> <li>• 7 Characteristics of a Civilizations</li> </ul>	Research Class discussion Compare and contrast Vocabulary Relating text and visuals Summarizing Predicting Asking questions Reading comprehension Map identification Note taking Historical Perspectives	Ancient Rome Interactive Notebook Rome God/Goddess one pager Reading Comprehension questions	SS.H.3.6-8.MdC. Detect possible limitations in the historical record based on evidence collected from different kinds of historical sources.  SS.H.3.6-8.MC. Use other historical sources to infer a plausible maker, date, place of origin, and intended audience for historical sources where this information is not easily identified.  SS.H.4.6-8.LC. Explain multiple causes and effects of historical events.  SS.G.2.6-8.MC. Evaluate how cultural and economic decisions influence environments and the daily lives of people in both nearby and distant places.  SS.CV.1.6-8.LC. Identify roles played by citizens (examples: voters, jurors, taxpayers, military, protesters, and office-holders). SS.H.1.6-8.MdC. Analyze connections among events and developments in broader historical contexts.

<p><b>Mesoamerican Civilizations</b></p>	<ul style="list-style-type: none"> <li>•</li> <li>• 7 Characteristics of a Civilizations</li> </ul>	<p>Vocabulary  Summarizing  Predicting  Asking questions  Reading comprehension  Note taking  Historical Perspectives</p>	<p>Interactive Notebook  Reading Comprehension  Questions</p>	<p>SS.H.1.6-8.MC. Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant.</p> <p>SS.G.2.6-8.MC. Evaluate how cultural and economic decisions influence environments and the daily lives of people in both nearby and distant places.</p> <p>SS.CV.1.6-8LC. Identify roles played by citizens (examples: voters, jurors, taxpayers, military, protesters, and office-holders).</p> <p>SS.H.1.6-8.MdC. Analyze connections among events and developments in broader historical contexts.</p>
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